

## Public Transport: lesson one – buying a ticket.

**Lead in:** Tell the students how you get to work and then ask the students how they travel to work, college etc.

Elicit *public transport* and write it on the board – brainstorm all of the different modes of transport:

1. bus
2. train
3. tram
4. coach (establish difference between bus and coach)
5. tube

**NB:** Use pictures cut from magazines to illustrate each of the modes of transport.

**Warmer:** Explain to students that they are going to conduct a class survey on what modes of transport they have used and what they liked, didn't like about them. After the survey has been completed feedback to the class to establish which was the best, worst and most used. Ensure all of the students are mingling.

- Hand out the survey sheet and do the first together.

Feedback the results of the survey and elicit buses and trains (hopefully they will be the most common mode of transport used); this will lead onto and help focus the vocabulary section.

**Vocabulary:** Write '*buses and trains*' on the board and elicit the different ticket types e.g. single, return, saver, super saver etc (it may be useful to do a swift bit of research on the Internet to make sure they are all covered as there are plenty of tickets available)

- Ask the students to work in pairs to match the different types of ticket with the correct mode of transport i.e. train, bus or both – feedback as a group and write the results on the board.
- Elicit the language involved in buying a ticket:

*'I would like...'*

*'Could I have...'*

*'What's the cheapest fare to...'* (check the understanding of cheapest and fare)

**Listening Activity:** Explain to students that they are going to listen to two conversations, first of all they must just listen - play the conversations.

- Hand out the questions, students work in pairs to answer the questions – don't check the answers yet, when the students have had sufficient time play the recording again – this time feedback on the answers.
- Students stay in pairs and create a role-play; one student is the passenger and the other is the bus driver/ticket clerk – students create a role-play for each situation and take it in turns to perform it to the class. Monitor to ensure that the students can use the language, check pronunciation and remind them of the language used in buying a ticket.

After the lesson hand out the vocabulary sheets.

# TRANSPORT SURVEY

Speak to the other members of your group and find out how they like/don't like to travel.

Mode of Transport	Like 😊	Dislike ☹️

*Questions for buying a ticket*

*Recording One*

- 1) What method of transport was the passenger buying a ticket for, bus or train?
- 2) Did they ask for a single or return ticket?
- 3) How much did it cost?

*Recording Two*

- 1) What method of transport was the passenger buying a ticket for, bus or train?
- 2) What type of ticket did they buy?
- 3) Was it a direct journey to Gatwick?

Script for Listening activity

Recording 1)

**Passenger** - Could I have a ticket to Falmouth please?

**Bus Driver** – Is that a single or return?

**Passenger** - Return please.

**Bus Driver** – That will be £1.80.

**Passenger** – Thank you.

Recording 2)

**Passenger**- I'd like a return ticket to Gatwick please?

**Ticket Clerk** – When would you like to travel?

**Passenger** – On Friday.

**Ticket Clerk** – OK the cheapest ticket is a super saver return and that will be £59.

**Passenger** – Is that a direct train?

**Ticket Clerk** – No, change at Reading for Gatwick airport.

# Travel Vocabulary

Look up any words you are not sure of in your dictionary and match the words and phrases with the correct mode of transport. Some can go in both.

**Get on/Get Off**  
**Alight**

**Can I sit here?**  
**Is this seat free?**

**Request stop**

**Platform**

**Quiet Carriage**

**Priority seats**

**Luggage compartment**

**Ticket Inspector**



Bus



Train

- Could I have a single/return ticket to.. please? **(bus and train)**
- Which platform is it for..? **(train)**
- Can I sit here/is this seat free? **(bus or train)**
- Does this bus/train go to..? **(bus and train)**
- Is this a direct train to...? **(train)**
- What time is the next bus/train to..? **(bus and train)**
- What's the cheapest way to get to..? **(bus and train)**
- How much is a ticket to..? **(bus and train)**
- Can I have a timetable please? **(bus and train)**