



## Imagine your holiday...

>This is Cornwall in the south-west of England, a beautiful place where lots of people go on holiday every year. Imagine you are on holiday there. Work with your partner and describe the 3 pictures.

>Try and think of the best adjectives you can use with each picture. Write some of your best sentences here:

## Write your postcard...

>Now you have to write a postcard to a friend telling them about your wonderful holiday in Cornwall. Use some of your ideas from above to help you write your postcard:

# Teacher's Notes...

This worksheet is designed to help students to describe pictures. The students will first write a postcard based on the prompt pictures given on the worksheet. This could work as a stand alone activity. However, it is recommended for students to get maximum benefit from the lesson, students should then search for their own pictures on the internet in order to write another postcard based on some pictures they have chosen.

[www.webshots.com](http://www.webshots.com) is particularly recommended for this activity. This site is an online photo gallery of over 200 million photos uploaded by its 23 million members providing insights into all their holidays and much, much more!!

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## 1. Imagine your holiday

During the first stage when students work in pairs and think of words to describe the pictures it is essential to encourage the students to be imaginative and to use good language. They should imagine they are on holiday in Cornwall, what is the picture of the house? What did they do at the beach? Who's that eating food? What was the food like?.

If necessary, do this part as a group or feedback ideas at the end and write the best sentences on the board. This should ensure that students use good vocabulary to describe the pictures.

## 2. Write your postcard

After brainstorming ideas students are then in a position to write their postcards. Depending on the level of the students you may need to work on the type of phrases students might use in an informal letter/postcard to a friend.

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3. The students are now ready to write another postcard based on pictures they have found. Webshots.com is a fantastic website built up by the photos uploaded by its millions of members. The result is a fascinating insight into the lives of millions of people.
4. Students should be encouraged to browse the archives looking for something that interests them. They should then choose 3 pictures from the site, preferably from the same set of photos and once again imagine it is them, and their holiday.
5. Get the students to paste their chosen pictures into a Word document and print them out. From these pictures the students can then write another picture postcard.